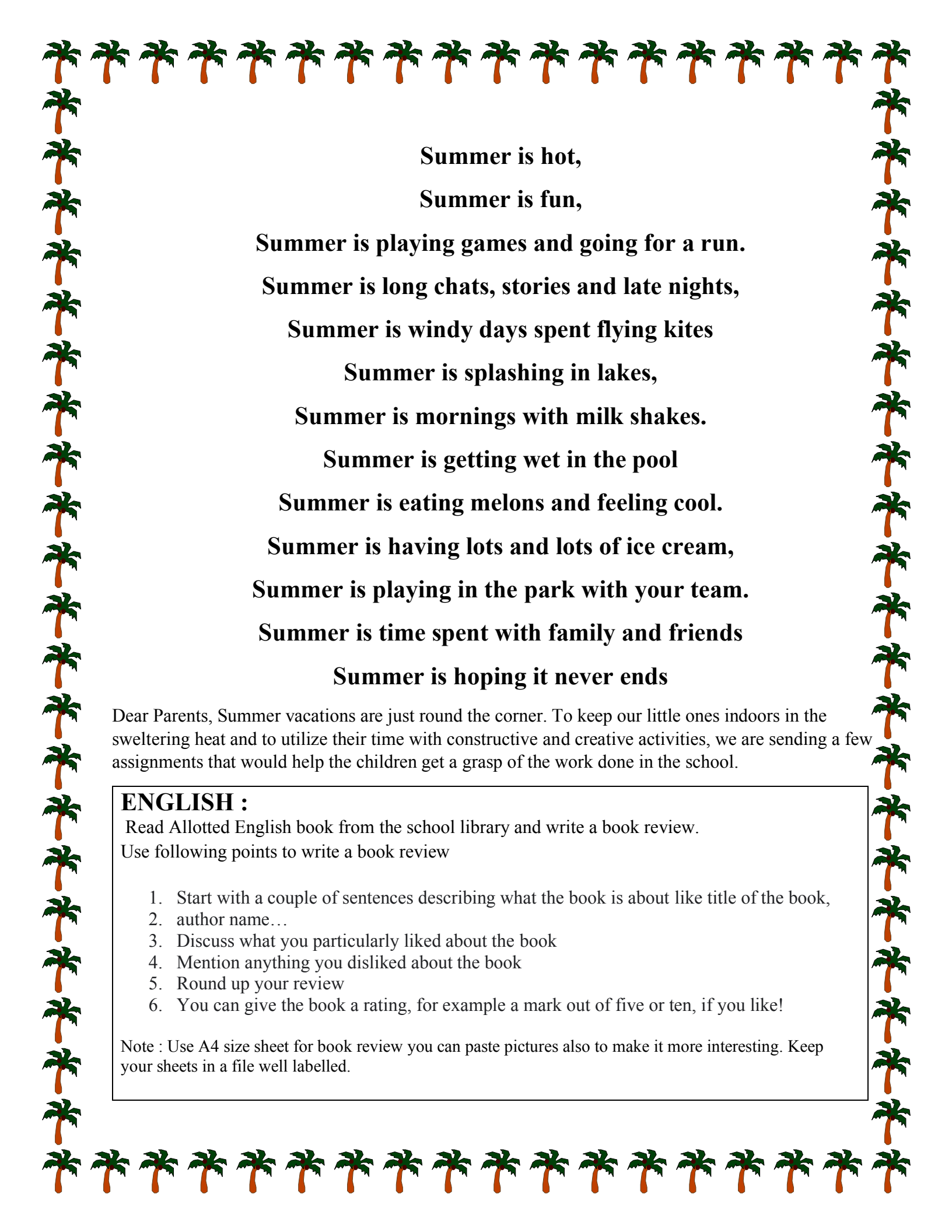




**SHAMBHU DAYAL GLOBAL SCHOOL
HOLIDAY HOMEWORK (2023-24)
CLASS_MYP-1**





**Summer is hot,
Summer is fun,
Summer is playing games and going for a run.
Summer is long chats, stories and late nights,
Summer is windy days spent flying kites
Summer is splashing in lakes,
Summer is mornings with milk shakes.
Summer is getting wet in the pool
Summer is eating melons and feeling cool.
Summer is having lots and lots of ice cream,
Summer is playing in the park with your team.
Summer is time spent with family and friends
Summer is hoping it never ends**

Dear Parents, Summer vacations are just round the corner. To keep our little ones indoors in the sweltering heat and to utilize their time with constructive and creative activities, we are sending a few assignments that would help the children get a grasp of the work done in the school.

ENGLISH :

Read Allotted English book from the school library and write a book review.

Use following points to write a book review

1. Start with a couple of sentences describing what the book is about like title of the book,
2. author name...
3. Discuss what you particularly liked about the book
4. Mention anything you disliked about the book
5. Round up your review
6. You can give the book a rating, for example a mark out of five or ten, if you like!

Note : Use A4 size sheet for book review you can paste pictures also to make it more interesting. Keep your sheets in a file well labelled.



Conversation Practice

Important instructions-

- Choose any 2 conversation dialogues.
- Make a video while speaking.
- Video should not be more than 2 minutes.
- Share your video to your respective English teacher.

A dialogue between a post-master and a boy about the non-receipt of a registered parcel

Prakash: I sent a registered parcel to Howrah about a month ago. Today I got a letter from the friend it was addressed to and he said he didn't receive it.

Post-Master: Have you brought the receipt?

Prakash: Yes sir, here it is. You can see that the parcel was sent on 10th December, and it was insured for Rs 150

Post-Master: It should certainly have reached the recipient about a week ago.

Prakash: Will you please make inquiries? I'm very worried about it, and my friend is upset as he has not received it.

Post-Master: Yes, I will write to head office and let you know by registered letter as soon as I hear anything, please give me your address.

Prakash: Here it is on my card. Thank you.

dialogue between two friends about vacation plans.

Bikash: Hurrah! only five days to summer vacation.

Sahil: I know. I am eagerly waiting for it.

Bikash: So am I. How do you plan to spend the vacation?

Sahil: I want to go to Delhi. My parents and cousins will accompany me.

Bikash: I have no mind to go to a historical place or a seaside town for a change.

Sahil: Then what are you going to do with yourself on vacation?

Bikash: I want to start a night school in my house and teach illiterate villagers.

Sahil: Yours is really a noble plan. I wish I could have done the same.

Bikash: Thank you for your wish. Wish you a happy summer vacation.

Conversation between ticket checker and ticketless passenger.

T.C.: Your ticket, please.

Passenger: Ticket! Sorry, sir, I could not buy a ticket at NGP station. When I reached the station, the train was about to leave. I would have missed the train if I had tried to buy the ticket.

T.C.: You should have come to the station earlier.

Passenger: I caught the bus on time, but it broke down on the way and had to walk to NGP station.

T.C.: You'll have to pay the fine in addition to the fare.

Passenger: Can't you waive the fine?

T.C.: No, I can't.

Passenger: What's the train fare to Darjeeling?

T.C.: It was Rs. 250/ – You'll have to pay Rs. 500/- as fine. So it's 750/- in all.

Passenger: Here's the money. Please give me the receipt.

T.C.: Yes, I'll. (Writing the receipt)

Passenger: Thank you.

Conversation between Doctor and patient.

Dr. stomach ache, Rakesh. Have you been eating frequently from outside?

Rakesh: I have my lunch from the school canteen, doctor.

Dr. Sunil: How is the food in taste and appearance?

Rakesh: The food tastes good, except that it is spicy sometimes. Often, it is soaked in excess oil.

Dr. Sunil: No wonder you are falling sick so often, Rakesh! Eating spicy food regularly upsets your digestive system. Does the oil in the food smell abnormal?

Rakesh: I don't know really. But yes, my throat often aches after eating a meal that had excess oil.

Dr. Sunil: That is due to the poor quality of oil being used to make the food. Rakesh, you should stop eating from the canteen at once. If possible, eat home-cooked food and for a few weeks only eat light meals.

Rakesh: Okay, doctor. What can I include in my diet for the next few days?

Dr. Sunil: Have home-cooked food with minimum spices. Avoid over-intake of fibrous foods as they are heavy to digest. Have plenty of water and fruit. In a couple of weeks, your system will be back to normal.

Rakesh: Thank you, Doctor. I will avoid eating from outside henceforth.

Dr. Sunil: Yes, you should. Here are your medicines. In addition, please also engage in light exercise once a day so that you remain fit.

Rakesh: I will do that, doctor. Thank you for your time and consultation.

Dr. Sunil: Take care and get well soon Rakesh
Sunil: This is the third time in two months you have come to me complaining of

!

ORDERING FOOD

- Hello sir, welcome to the French Garden Restaurant. How many?
- One.
- Right, this way. Please have a seat. Your waitress will be with you in a moment.
- Hello sir, would you like to order now?
- Yes, please.
- What would you like to drink?
- What do you have?

- We have bottled water, juice, and Coke.
- I'll have a bottle of water, please.
- **What would you like to eat?**
- I'll have a tuna fish sandwich and a bowl of vegetable soup.

Holiday homework worksheet

Date: _____ Name- _____ class & sec- _____

Q-1 Rearrange the following jumbled statements:

i. important/games / studies / are/as/as/well

ii. even/if/better/decide/come/you/along/is/it/to

iii. natural/to/scared/be/of/flood/it/is

iv. doctor/keeps/apple/away/an/a/day/the

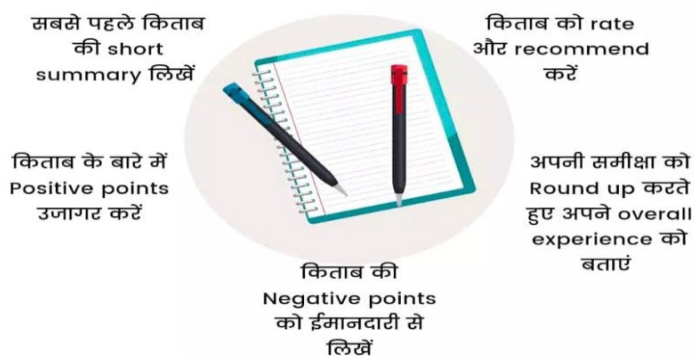
v. in/India/there/tourist/destination/various/are

vi. lofty/favourite/Himalayas/destination/still/the/a/ are

HINDI : पुस्तकें आत्मविश्वास का निर्माण करती हैं।



विद्यार्थी हिन्दी की एक पुस्तक पढ़कर पढ़ी गई किताब की समीक्षा दिए गए मूल्यांकन के आधार पर अपने विचार ए 4 शीट पर सचित्र लिखकर लाएंगे |



नोट - पढ़ी गए किताब में से बीस शब्द अर्थ सहित अपनी हिन्दी शब्दकोश में लिखकर वाक्य सचित्र बनाए |

- दिए गए अनुच्छेद को अंग्रेजी में पुनः लिखें।

जाहिर है, कि आप एक ही जोक को बार बार सुनकर बोर हो जाते हैं और आपको हँसी भी नहीं आती। ठीक उसी तरह से, एक ही समस्या को लेकर बार बार रोना समस्या का हल नहीं है। हर किसी को अपनी समस्या के बारे में बताकर समय व ऊर्जा को व्यर्थ न करे। केवल अपने खास मित्रों से साझा करे और खुद ही हल ढूँढने का प्रयास करें।

- **Rewrite the given paragraph in hindi.**

Once upon a time, a lion was sleeping under a banyan tree at the roadside/by the side of the road/ alongside the road. An ant was going (walking) through the same path (road). She accidentally/mistakenly went over/upon/on the lion. The lion woke up roaring loud (in/with a roar) on his sleep being disturbed. He yelled/shouted at the ant "How dare you bother me?" The ant started shivering/trembling (began to shiver/shake) with the fear of death.

ग्रीष्मकालीन कार्य पत्रक

I. रेखांकित सर्वनाम शब्द का सही भेद चुनिए-

- | | |
|------------------------------------|--------------------------|
| 1. अब तुम क्या करोगे? | पुरुषवाचक / निजवाचक |
| 2. यह पुस्तक मुझे दे दो। | निश्चयवाचक / निजवाचक |
| 3. चाय में कुछ गिर गया है। | निश्चयवाचक / अनिश्चयवाचक |
| 4. मामाजी ने तुम्हें बुलाया है। | निजवाचक / पुरुषवाचक |
| 5. यह चित्र बहुत सुंदर है। | निश्चयवाचक / अनिश्चयवाचक |
| 6. मैं कल मुंबई जाऊँगा। | पुरुषवाचक / निजवाचक |
| 7. जो परिश्रम करेगा, वही सफल होगा। | संबंधवाचक / निजवाचक |
| 8. हमें बड़ों का आदर कराना चाहिए- | प्रश्नवाचक / पुरुषवाचक |
| 9. आप मेरी बात मान लीजिए- | पुरुषवाचक / निश्चयवाचक |
| 10. यह सीता की किताब है। | निश्चयवाचक / निजवाचक |
| 11. यह तो मेरी कलम है। | निश्चयवाचक / अनिश्चयवाचक |
| 12. बाहर कोई खड़ा है। | अनिश्चयवाचक / निजवाचक |
| 13. गिलास में कुछ दूध है। | पुरुषवाचक / अनिश्चयवाचक |
| 14. बाहर जाकर देखो, कौन है? | पुरुषवाचक / प्रश्नवाचक |
| 15. डिब्बे में क्या है? | प्रश्नवाचक / पुरुषवाचक |

II. उचित सर्वनाम से खाली स्थान भरिए और भेद लिखिए-

हमें किस कौन किसी अपना हमारी स्वयं कोई उसने वे

1. हरि अपना काम ----- करता है।
2. ----- नई चीजों का स्वागत करना चाहिए ।
3. ----- सारी मिठाई खा ली।
4. ----- का पत्र आया है?
5. इस घर को ----- ही समझो।
6. दरवाजे पर ----- है।
7. दरवाजे पर ----- है?
8. वह ----- सहायता अवश्य करेगी।
9. ----- खेल रहे हैं।
10. ----- को बुलाओ।

कहानी लिखते समय ध्यान रखें

कहानी लिखते समय निम्नलिखित बातों को ध्यान में रखना चाहिए

1. कहानी का आरंभ आकर्षक होना चाहिए
2. कहानी की भाषा सरल, सरस और मुहावरेदार होनी चाहिए।
3. कहानी की घटनाएँ ठीक क्रम से लिखी जानी चाहिए।
4. कहानी के वाक्य छोटे तथा क्रमबद्ध होने चाहिए।
5. कहानी का उद्देश्य स्पष्ट होना चाहिए।
6. कहानी शिक्षाप्रद होनी चाहिए।

दिए गए विषय पर कहानी लिखिए |

- व्यायाम का महत्व
- सुबह की सैर

MATHS :



Garbage disposal plays an extremely important role in any country. Cleanliness, health of the masses, conservation and sustainability of resources are the issues it addresses. There is an urgent need to minimize 'garbage in' and concentrate more on three R's (reduce/reuse/recycle) i.e 'garbage out'. This requires new management systems and facilities. It is vital for young learners to understand how garbage is collected from their houses and reused or recycled, for example, products such as glass, plastic and paper can all be recycled. This exercise will put less pressure on the use of natural resources.

Just keep all 8 types of dustbins in your home and mark the bins in 5 equal parts.

	Day 1	Day 2	Day 3	Day 4	Day 5
Bin 1					
Bin 2					
Bin 3					
Bin 4					
Bin 5					
Bin 6					
Bin 7					
Bin 8					

Now make a table as given above and observe how much waste will be collected in that dustbin. Record this data for at least two weeks. Then prepare a graphical representation of the data collected.

Make a table and write down how you can reuse or recycle all these types of waste.

Keep pictures of all types of bins.

Content based worksheets are given in Embibe portal. Please login and do the same online and submit.

SCIENCE:

Task-1

Plastic, metal, wood, and stone we encounter many different materials every day. Each object around us is made of a specific material. Why are they not all made from the same material? The answer is that every material has different properties; some are hard, and others are soft, some are transparent, and others are opaque. For each product that is produced, the material from which it is made determines many of its properties. This is why material testing is so important. In this task

students will do their own material testing to characterize different materials and to compare their properties with each other. wool balls of the same size, but a different material. Some possibilities are glass marbles, wooden or Styrofoam balls, bouncy balls, or sports balls. The two balls should have distinct properties (e.g., bouncy versus non-bouncy, transparent versus opaque, squishy versus non-squishy, etc.)



- Various materials to test, such as: **(Choose any five materials of your choice)**
- Plastic sandwich bag
- Piece of Styrofoam
- Play dough or clay.
- Piece of paper
- Tissue paper
- Thick rubber band
- Rock
- Piece of cloth or fabric
- Metal paper clips or washers
- Coin
- Aluminum foil
- Conduct an investigation to identify at least five different properties of a material.
- Explain, with evidence, that different materials have their own unique properties.
- Use appropriate vocabulary to describe the properties of materials.
- Make a tabular data for different materials.

S. No	Materials	Soft/Hard	Transparent/opaque	State of material	Specific property
1.					
2.					
3.					
4.					
5.					

Task-2

Making a slushy involves turning flavored water or fruit juice into an icy, drinkable treat. In the **Homemade Slushies** activity, students make slushies and explore the science behind how using a salt-water solution helps the slushy mixture form ice crystals. The salt-water solution used to cool the slushy is a homogeneous solution.

Questions:

1. What role does the salt-water solution play in making a slushy?
2. If you use sugar and water for the slushy mixture, what kind of mixture have you created?
3. If you use a fruit juice with pulp combined with another liquid, what type of mixture is created?



Helping Hand-

https://youtu.be/i_IMvzu9BD0

Write your answers, paste the pic as evidence, record your observation in table, in science notebook.

Task-3

Try to do the given worksheet and paste it in your science notebook.



REVIEW MATTER AND MATERIALS

1 Match the questions to the answers.



- a. What is mass?
- b. What is volume?
- c. How do we measure mass?
- d. How do we measure the volume of liquids?
- e. How do we measure the volume of solids?

- in millilitres (ml) or litres (l)
- the amount of matter in an object
- in cubic centimetres (cm³) or cubic metres (m³)
- in kilograms (kg) and grams (g)
- the amount of space an object occupies



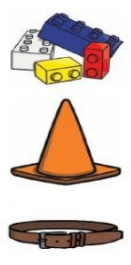
2 Look and write *solid*, *liquid* or *gas*. Then, match the photos to the descriptions.



- a. It has a fixed volume and a fixed shape.
- b. It has a fixed volume, but it takes the shape of the container it is in.
- c. It does not have a fixed volume or a fixed shape.



3 Write G (general property) or S (specific property) for each property of matter.



- | | | | | | |
|--------|-----------------------|----------|-----------------------|--------------|-----------------------|
| colour | <input type="radio"/> | mass | <input type="radio"/> | transparency | <input type="radio"/> |
| taste | <input type="radio"/> | hardness | <input type="radio"/> | volume | <input type="radio"/> |



Content based two worksheets are given in Embibe portal. Please login and do the same online and submit.

INDIVIDUAL & SOCIETIES:

Dear students, kindly do the following tasks in your social science register only.

TASK-1 Complete the table to reflect on possible solutions that could be carried out on personal, local and global level. (ROLL N0:1-9)

PERSONAL	LOCAL	GLOBAL
What can I do as an individual to make a difference to this environmental issue?	What could my local community do to make a difference to this environmental issue?	What could national government and global organizations do to make a difference to this environmental issue?

TASK-2

Design an infographic about deforestation. The infographic should use visuals to represent different facts about this global issue. (ROLL N0:10-19)

The infographic could include the following: -

- Causes of deforestation
- Consequences to the environment and to the people.
- Possible solutions

TASK-3

Create a cartoon strip based on one of the human rights. The cartoon strip should summarize, through a story with characters, an example of one of the human rights being broken and should explain the features of that right. (ROLL N0:20-30)

FRENCH : Listen and read the dialogues and write small conversation in your own words by taking help from these.

- 1) <https://www.gratefulstudy.com/conversation-in-french-between-two-friends/>
- 2) <https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-8349.php>
- 3) <https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-5852.php>
- 4) <https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-51618.php>

SANSKRIT:

कार्य पत्रक

प्रश्न 1 निम्नलिखित गद्यांश को पढ़कर उत्तर दीजिए ।

उज्जयिन्यां माधवो नाम ब्राह्मणः वसति स्म। गृहे तस्य ब्राह्मणी तयोः नवजातः पुत्रः च आस्ताम् । तत्र एकः नकुलशिशुः अपि जातः । ब्राह्मणी मातृहीनं तं नकुलशिशुम् बाल्यकालतः एव पुत्रवत्

पालयति स्म। एकदा ब्राह्मणी स्वपुत्रस्य रक्षार्थं ब्राह्मणम् अवस्थाप्य जलमानेतुं नदीम् अगच्छत्। तस्मिन्नेव अवसरे राज्ञः प्रासादात् किमपि दानं ग्रहीतुम् आमन्त्रणम् आगतम् । माधवः च धनलोभात् तं नकुलं पुत्ररक्षाथ व्यवस्थाप्य राजप्रासादम् अगच्छत्।

(क) एकपदेन उत्तरत

1. माधवः कुत्र वसति स्म ?
2. एकदा ब्राह्मणी कुत्र अगच्छत् ?
3. ब्राह्मणी स्वपुत्रस्य रक्षार्थं कम् अवस्थाप्य नदीम् अगच्छत् ?
4. माधवः कुत्र अगच्छत् ?

(ख) पूर्णवाक्येन उत्तरत

1. ब्राह्मणी किमर्थम् नदीम् अगच्छत् ?
2. माधवः पुत्ररक्षार्थं कम् व्यवस्थाप्य अगच्छत् ?

प्रश्न 2 मञ्जूषातः उचितानि पदानि चित्वा अधोलिखितं संवादं पूरयत-

कुत्र , दिल्लीनगर्याम् , रामजस विद्यालये , अध्यापनम् , मम , मातुः, रोचते , चिकित्सिका, तव, पाठयति

प्राची - किम् तव (1) ----- नाम ?

प्रखरः - (2) ----- मातु नाम पूनम् अस्ति ।

प्राची - तव मात्रे किम् (3) ----- ?

प्रखरः - मम मात्रे (4) ----- रोचते ।

प्राची - सा कुत्र (5) ----- ?

प्रखरः - सा (6) ----- पाठयति ।

प्राची - एषः विद्यालयः (7) ----- अस्ति ?

प्रखरः एषः विद्यालयः (8) ----- अस्ति । हे प्राचि ! (9) ----- माता किम् करोति ।

प्राची - सा तु (10) ----- अस्ति ।

प्रश्न 3 अपनी कक्षा के अकारांत और आकारांत सहपाठियों के नाम लिखकर उनका वर्ण विच्छेद कीजिए ।

प्रश्न 4 संस्कृत में एक संवाद ढूंढकर लिखो और याद करो ।

VISUAL ARTS:

Topic: Plate Decoration

Material: Plate, Acrylic color, wall putty, beads ,fevicol , buttons

Procedure: <https://youtu.be/hJNDRXoKGY4>



Dear Students

Given below are the topics for each student on which you have to make presentation of 4-5 slides. Kindly go through them and prepare for the same.

CLASS MYP 1 A

S.NO	NAMES	ENGLISH	HINDI	MATHS	SCIENCE	I&S
1	AANYA AGGARWAL	Definite articles	चिड़िया पर लेख	Whole number and its facts	Homogenous Mixture	Human Achievement
2	ANIRUDDHA VERMA	Indefinite articles	संज्ञा	Comparing Numbers	Heterogeneous Mixture	Deforestation
3	CHAITANYA RAJORIA	A short Story on empathy	संज्ञा के भेद	Formation of numbers	Atom	Importance of Forests
4	KUNAL PANDEY	# important rules of your life	अवधपुरी में राम	Place value and Face Value	Molecule	Water Cycle
5	MUKUL KUMAR	Simple Present Tense	बचपन	Indian system of Numeration	Element	Bio-Diversity
6	NISHANT GOURAV	Simple Past Tense	अलग अलग प्रजाति की चिड़िया	International system of Numeration	Compound	Ecosystem
7	RUDRANSH ARORA	Simple Future Tense	नादान दोस्त	Comparison between Indian and International system of Numeration	True Solution	Food Chain

8	RUDRANSH KUMAR	Present continuous tense	सर्वनाम	Factors	Suspension	Food Web
9	SAKSHAM GUPTA	Past continuous tense	सर्वनाम के भेद	Multiples	Colloidal Solution	Human Health
10	UDIT GUPTA	Future continuous tense	पर्यायवाची	Expended form	Plasma State	Types of Plastic
11	VAIBHAV GARG	Present perfect tense	भाषा	Additive and multiplicative Identity	Solid State	Pollution
12	VANSHIKA SHARMA	Past perfect tense	भाषा, लिपि	Basic operation in mathematics (Addition and Subtraction)	Liquid State	Beach Clean up
13	VARUN VERMA	Future perfect tense	वर्ण विचार	Basic operation in mathematics (Multiplication and Division)	Gaseous State	Sustainable Goals
14	ALSHIFA SAIIFI	Present perfect continuous tense	विलोम शब्द	Estimation numbers	Vapor State	Soil Erosion
15	SARANSH VASHISTHA	Past perfect continuous tense	क्रिया	Divisibility rules by 2, 5 and 10	Solution	Global Issues
16	SIDDHANT VASHISTHA	Future perfect continuous tense	क्रिया के प्रकार	Divisibility rules by 3, 9 and 6	Solvent	Afforestation
17	ANANYA SARKAR	Rules and format of notice writing	कपड़ों के प्रकार	Roman Numbers	Solute	Logging
18	AKSHITA VISHNOI	Common noun	मौसम के अनुसार वस्त्र	Divisibility rules by 4 and 8	Inter Molecular Force	Unemployment
19	VIBHA VERMA	Proper Noun	संज्ञा	Predecessor of numbers	Inter molecular Space	UNICEF
20	SHREYA PANDIT	Material nouns	विशेषण	Distributive property	Chemical bonds	UNEP
21	AFRAN HALDER	Collective nouns	क्रिया	Successor of numbers	Mixture	WHO
22	OM KUMAR	Abstract nouns	विभिन्न प्रदेशों की भाषाएँ	Natural numbers and its facts	Mixture Of Gases	IUCN
23	ACHINT SINGH	Personal pronoun	विभिन्न देशों के प्रचलित नृत्य	Closure Property	Gels	Polymers
24	KESHAV TAWAR	Possessive pronoun	संयुक्त अक्षर	Prime Numbers	Sols	3 R's

25	ANANT AGARWAL	Demonstrative pronouns	विभिन्न प्रदेशों के प्रचलित भोजन	Composite numbers	Tyndall Effect	Nipah Virus
26	HARKRISHAN SINGH	Reflexive pronouns	लिंग	Associative Property	Solid State	HIV
27	DIVYAN VERMA	Indefinite pronouns	संवाद लेखन	Commutative Property	Crystals	Covid 19

CLASS MYP 1 B

S.NO	NAMES	ENGLISH	HINDI	MATHS	SCIENCE	I&S
1	AAYUSH	Definite articles	चिड़िया पर लेख	Whole number and its facts	Solid State	Pollution
2	ARADHYA MISHRA	Indefinite articles	संज्ञा	Comparing Numbers	Liquid State	Beach Clean up
3	ARPIT SHARMA	A short Story on empathy	संज्ञा के भेद	Formation of numbers	Gaseous State	Sustainable Goals
4	AVIRAL DIXIT	# important rules of your life	अवधपुरी में राम	Place value and Face Value	Element	Soil Erosion
5	AYUSH PAL	Simple Present Tense	बचपन	Indian system of Numeration	Compound	Global Issues
6	BHUVYANSH SINGH	Simple Past Tense	अलग अलग प्रजाति की चिड़िया	International system of Numeration	Mixture	Afforestation
7	DIVYANSH VISHWAKARMA	Simple Future Tense	नादान दोस्त	Comparison between Indian and International system of Numeration	Homogeneous Mixture	Logging
8	GIRISH GUPTA	Present continuous tense	सर्वनाम	Factors	Heterogeneous Mixture	Unemployment
9	MUDRIKA GOEL	Past continuous tense	सर्वनाम के भेद	Multiples	Mixture of gases	UNICEF
10	NIMIT ANEJA	Future continuous tense	पर्यायवाची	Expanded form	Solution	UNEP
11	OJAS YADAV	Present perfect tense	भाषा	Additive and multiplicative Identity	True Solution	WHO
12	PANKAJ KANT	Past perfect tense	पर्यायवाची	Basic operation in mathematics (Addition and Subtraction)	Suspension	IUCN
13	PAWAN PAL	Future perfect tense	वर्ण विचार	Basic operation in mathematics (Multiplication and Division)	Colloidal solution	Polymers

14	PRIYANS HI GOEL	Present perfect continuous tense	विलोम शब्द	Estimation numbers	Atom	3 R's
15	REYANSH GARG	Past perfect continuous tense	क्रिया	Divisibility rules by 2, 5 and 10	Molecule	Nipah Virus
16	SAANVI SINGH	Future perfect continuous tense	क्रिया के प्रकार	Divisibility rules by 3, 9 and 6	Solvent	HIV
17	SAMRIDDHI SINGH BHADAU RIYA	Rules and format of notice writing	कपड़ों के प्रकार	Roman Numbers	Solute	Covid 19
18	SHABD JYOT SINGH	Common noun	मौसम के अनुसार वस्त्र	Divisibility rules by 4 and 8	Inter molecular Force	Human Achievement
19	SHIVAM CHAWLA	Proper Noun	भाषा, लिपि	Predecessor of numbers	Inter molecular Space	Deforestation
20	SHRI KRISHNA YADAV	Material nouns	विशेषण	Distributive property	Crystal	Importance of Forests
21	MAYANK PANDEY	Collective nouns	संज्ञा	Successor of numbers	Solid state	Water Cycle
22	RAGHAV VERMA	Abstract nouns	विभिन्न प्रदेशों की भाषाएँ	Natural numbers and its facts	Liquid state	Bio-Diversity
23	SITANSHU SINGHAL	Personal pronoun	विभिन्न प्रदेशों के प्रचलित नृत्य	Closure Property	Gaseous state	Ecosystem
24	AARADHYA TYAGI	Possessive pronoun	संयुक्त अक्षर	Prime Numbers	Mixture of gases	Food Chain
25	HARSHIT KUMAR	Demonstrative pronouns	विभिन्न प्रदेशों के प्रचलित भोजन	Composite numbers	Plasma state	Food Web
26	VIDHAAN SINGH RATHORE	Reflexive pronouns	लिंग	Associative Property	Vapor state	Human Health
27	Vansh Kushwaha	Indefinite pronouns	संवाद लेखन	Commutative Property	Tyndall Effect	Types of Plastic
28	NIVID BHATI	Interrogative pronouns	वचन	Even and Odd numbers	Gels	Climate Change

CLASS MYP 1 C

S.NO.	NAMES	ENGLISH	HINDI	MATHS	SCIENCE	I&S
1	AARADHYA UPADHAYA	Definite articles	चिड़िया पर लेख	Whole number and its facts	Tyndall Effect	Pollution
2	AKSHIT CHATURWEDI	Indefinite articles	संज्ञा	Comparing Numbers	Solution	Beach Clean up
3	CHIRAG	A short Story on empathy	संज्ञा के भेद	Formation of numbers	Mixture of gases	Sustainable Goals
4	DEVANSH TYAGI	# important rules of your life	अवधपुरी में राम	Place value and Face Value	True solution	Soil Erosion
5	GUNJAN SIMRA	Simple Present Tense	बचपन	Indian system of Numeration	Suspension	Global Issues
6	HARDIK BHARDWAJ	Simple Past Tense	अलग अलग प्रजाति की चिड़िया	International system of Numeration	Solid state	Afforestation
7	HEYUGYA CHANDNA	Simple Future Tense	नादान दोस्त	Comparison between Indian and International system of Numeration	Liquid state	Logging
8	SAATVIK VARSHNEY	Present continuous tense	सर्वनाम	Factors	Gaseous state	Unemployment
9	SAMKIRAT KAUR	Past continuous tense	सर्वनाम के भेद	Multiples	Atom	UNICEF
10	SANCHI DHINGRA	Future continuous tense	पर्यायवाची	Expended form	Molecule	UNEP
11	SANGHMITRA	Present perfect tense	निम्नलिखित अनुच्छेद लेखन सच्चा मित्र	Additive and multiplicative Identity	Element	WHO
12	SANJAM SINGH	Past perfect tense	भाषा, लिपि	Basic operation in mathematics (Addition and Subtraction)	Compound	IUCN
13	SHARVANI RANJAN	Future perfect tense	वर्ण विचार	Basic operation in mathematics (Multiplication and Division)	Mixture	Polymers
14	SHAURYA BADLI	Present perfect continuous tense	विलोम शब्द	Estimation numbers	Homogenous Mixture	3 R's

15	SHUBHAM GROVER	Past perfect continuous tense	क्रिया	Divisibility rules by 2, 5 and 10	Heterogeneous Mixture	Nipah Virus
16	VAIBHAV YADAV	Future perfect continuous tense	क्रिया के प्रकार	Divisibility rules by 3, 9 and 6	Plasma state	Importance of Forests
17	VASHU KUMAR	Rules and format of notice writing	कपड़ों के प्रकार	Roman Numbers	Inter molecular Force	Water Cycle
18	YASH JAIN	Common noun	मौसम के अनुसार वस्त्र	Divisibility rules by 4 and 8	Inter molecular Space	Bio-Diversity
19	YASH KUMAR	Proper Noun	संज्ञा	Predecessor of number	Solvent	Ecosystem
20	Ankit Sharma	Material nouns	विशेषण	Distributive property	Solute	Food Chain
21	Saanvi Goel	Collective nouns	वचन	Successor of number	Crystal	Food Web
22	SHYAMVI VAID	Abstract nouns	विभिन्न प्रदेशों की भाषाएँ	Natural numbers and its facts	Vapor state	Human Health
23	Drishti Singh	Personal pronoun	विभिन्न प्रदेशों के प्रचलित नृत्य	Closure Property	Mixture of gases	Types of Plastic
24	Deepakshi Sharma	Possessive pronoun	संयुक्त अक्षर	Prime Numbers	Gels	Zero Hunger
25	FAISAL ALAM	Demonstrative pronouns	विभिन्न प्रदेशों के प्रचलित भोजन	Composite numbers	Sols	Gender Equality
26	RISHABH VERMA	Reflexive pronouns	लिंग	Associative Property	Chemical bond	Life on Land
27	SIDDHI VERMA	Indefinite pronouns	संवाद लेखन	Commutative Property	State of matter	Climate action
28	DEV BHATIA		संज्ञा	Factor Tree	Melting point	No Poverty
29	AAYAN CHISHTY	Interrogative pronouns	सर्वनाम	Even and Odd numbers	Boiling point	Life below water